



Classroom Teacher Contact Details

Tess Carlisle tess.carlisle@scmoorabbin.catholic.edu.au

Dear Parents,

Welcome back, the year has flown by and it is hard to believe we are starting Term 4. We have a very busy term planned with incursions, excursions, masses and assemblies so make sure to have a look at the provided dates.

Home/school partnerships and communication are a vital way to assist our students to feel part of a welcoming community. Any queries or questions regarding your child and their learning please contact me via the email above or phone the school to arrange a time for us to meet. I am usually available in the morning or afternoons for any quick questions. If you feel you need more than a couple of minutes please arrange an alternative time to meet with me.

I look forward to an exciting term filled with lots of learning and fun.
Tess Carlisle.

Upcoming Events

- 12th October F-2 Excursion
- 15th October P & F Trivia Night
- 18th October Socktober
- 20th October Whole School Assembly 3:00pm
- 26th October Whole school Grandparent & Special Friend Mass and activities 9:00am - 11:40am
- 31st October School closure day
- 1st November Melbourne Cup holiday
- 2nd November Hour of Code
- 9th November Yr 1 & 2 Mass 10:00am
- 11th November Remembrance Day assembly
- 18th November Athletics Day
- 21st - 24th November Book Fair
- 24th November Kaboom Sports day
- 27th November 1st Sunday Advent
- 28th November St Catherine Laboure Feast day
- 30th November Whole school Mass for St Catherine Laboure Feast day 10:00am
- 1st December School Christmas Carols 5:00pm - 7:00pm
- 4th December 2nd Sunday Advent
- 5th - 9th December F-4 swimming program
- 11th December 3rd Sunday Advent
- 14th December Whole School end of year Mass & Foundation Nativity 10:00am
- 19th December End of Term for students 2:30pm

Important Information

Absentees: If your child is absent, an email to your child's classroom teacher or phone message to the office on the day of absence is required.

Allergies & Anaphylaxis: We have many students in our school community with severe life threatening allergies to nuts. Please consider not sending nuts or nut products to school.

Brain food: Please pack a fruit or vegetable snack for your child to eat as a brain break at 10:00am.

Early Pickup: A note or email must accompany your child on the day that you are collecting your child earlier than the dismissal time of 3.30pm.

Punctuality: It is very important for all students to arrive on time to class in the morning to feel confident and be prepared to start the day. When the music starts, students should be in their classroom to begin meditation.

Sports shoes: are to be worn only on sports days.

Student hair: Students with hair which touches their shoulders must wear it all tied back at all times. Hair ties must be neutral or one of the school colours only.

Uniform: Nail polish, make-up, dangly earrings, bracelets and other jewellery are not to be worn to school. Save these for special occasions.

Parents and teachers who are partners in learning yield better outcomes for children. If you have any concerns or questions, please remember that the class teacher is your first point of contact. I am more than willing to help out.

Religious Education

Church and Community + Prayer, Liturgies and Sacraments

Church & Community

This term students will develop their understanding of key figures who have helped shape the community. They will interpret symbols and actions of key liturgical events and also reflect on how important figures have shaped the community. Students also consider how they are able to contribute to the communities they belong to.

Prayer, Liturgies and Sacraments

This term students will be learning about the key elements and purpose of personal and communal prayers. They will visit the Church to learn about the significance of sacred places and to reflect on the impact that participation in key liturgical celebrations has on the community. We will be learning to explain the significance of key events and celebrations within the liturgical year and students will reflect on the different ways that we can have a relationship with God.

Integrated - Community

Our concept for Term 4 is 'Community'. Students will explore their understanding of community at a local level and global level. They will consider how they can be an active citizen in their community. Students will also look at the structure of various community types, how and why people choose to be a part of different groups. They will also identify examples of continuity and change in family life and in the local area by comparing the past and present. We have a great excursion planned to Como House which will be in Week 2 of the term.

Social and Emotional Learning

In Term 4 students will continue to focus on creating and maintaining healthy relationships with their peers. We will also continue exploring Friendology concepts. We will strengthen our understanding of ways in which we can uphold kindness in our relationships with friends and family members. Students will learn how to resolve conflict with a friend and how to respond to hurt feelings and misunderstandings. They will also learn how to say no in a polite way to kindly decline offers and strengthen boundaries.



English

Writing

Students will complete weekly sessions of Rocket Writing. Students will use visual and written prompts to produce a piece of writing within a 20 minute time limit focussed on the topic.

Students will read, write and discuss poetry, recount, procedural and persuasive writing including important aspects and incorporate language related to writing fiction and non fiction texts. Students will develop oral and written persuasive arguments.

Students will also complete weekly handwriting sessions using the Year 2 'Victorian Targeting Handwriting' book to practise the formation of both lowercase and uppercase letters. They will also focus on placing their letters correctly on dotted thirds and with the correct spacing.

Reading

Students will participate in reading appropriate levelled texts. They will develop strategies for accurately reading words within a text, developing their skills to read more than 1-2 words at a time, comprehension strategies focussed on solving words, summarising, predicting and inferring.

Students will also examine the features and text structures of a range of fiction and nonfiction fiction texts. Students will have the opportunity to share their opinions, ideas and reflections related within reading groups. Students will develop their reading skills by participating in whole class reading, focused reading groups, reading to self, and listening to reading.



Speaking & Listening

This term students will continue to explore how language varies when people take on different roles in social and classroom interactions, such as differences between the language used when giving a presentation and when talking to friends. Students will also experiment with and begin to make conscious choices of vocabulary to suit audience and purpose.

Students will be encouraged to contribute actively to class and group discussions, by asking questions, and sharing their insights.

Spelling & Grammar

Students will participate in an individualised spelling program, 'Words Their Way' which focuses on spelling strategies, rules and phonics. Children will also explore grammar weekly to refine their skills of written expression and elaborating when responding to texts (such as apostrophes and compound sentences).

Mathematics

Maths Blasts

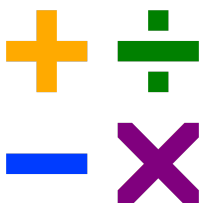
Students will be engaging in short sessions 3 times a week to revise and practise mental strategies for counting, addition, subtraction, multiplication and division. This term students will engage in a variety of games and hands-on activities to focus on partitioning numbers, fact families and counting by multiples.

Number and Algebra

Students will group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.

Students will continue to build on their fluency, solving addition, subtraction, multiplication and division equations using a range of mental and written strategies.

Students will apply repetition in arithmetic operations, including multiplication as repeated addition and division as repeated subtraction.



Digital Technologies

Our learning for ICT in Term 4 will be focused on students continuing to practise their skills of logging into iPads and chromebooks using their school Google account. Students will also be exposed to a variety of learning platforms, including Seesaw, Essential Assessment, Literacy Planet and Sumdog.

Students will also develop their understanding and practice of being safe citizens online, by ensuring they are aware of how to interact with others positively on the internet.

Measurement and Geometry

This term in Measurement and Geometry the students will build on their knowledge and skills to compare and order a range of objects based on mass using appropriate uniform informal units.

Students will also practise using common units of measurement such as grams and kilograms. They will use balance scales to determine whether the mass of different objects is more, less or about the same.

Statistics and Probability

This term in Statistics and Probability students will identify practical activities and everyday events that involve chance. They will describe outcomes using the language of chance, such as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'. Students will explain their reasoning.

Sharing Food Policy

In an effort to ensure that students with particular dietary needs and medical conditions are safe, St Catherine's has adopted a 'no food sharing practice'.

Staff, students and parents need to ensure:

- No food sharing or trading food during snack or lunch or at any time whilst on school grounds.
- Sharing food for birthday celebrations is discouraged - however if a parent contacts the classroom teacher prior to providing food treats, the food is nut free and the parents of any student with allergies in the class are happy to provide an alternative food treat then this may be acceptable.
- Parents are notified of ingredients used in any classroom cooking and give permission for their child to participate.
- Parents contact the school in writing if they do not wish for their child to participate in school activities involving food.

Homework

Students are expected to read aloud to an adult or older sibling for at least 20 minutes each night. Reading is to be recorded in the student's reading journal and returned to school every Monday.

Students will change their home readers every Monday. Please note that the nightly reader will be a few levels easier than where the students are currently working in the classroom. The purpose of home reading is to practice reading with fluency, intonation and phrasing.

Homework will be sent out fortnightly in Weeks 2, 4, 6, 8 and 10. It will be a combination of spelling words and tasks related to the integrated unit Community.

Specialist Class Timetable

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|------------------|-----------|---|--------|
| Library 14:30 - 15:30 | PE 14:30 - 15:30 | | PE 9:45 - 10:30 Visual Art 12:40 - 13:40 | |

Sport Uniform - Students will be required to wear their sports uniform on Tuesday and Thursday.

The Tuesday lesson will be taken by the classroom teacher.

I will email you if there is a change in sport days.

Specialist

Japanese



In Term 4, we will continue developing our vocabulary relating to likes and dislikes. Culturally, we will develop our fine motor and geometry skills with origami.

Joyce Henderson

joyce.henderson@scmoorabbin.catholic.edu.au



Visual Arts

Our focus this term is on the Art Elements - texture and form (3D shape). Tasks will include exploring and expressing ideas through construction and textiles. Students will play with and investigate the skills, techniques and process of using fabrics and yarns. They will use a variety of tools and different textile and construction materials to support their art making.

Sandra Renehan

sandra.renehan@scmoorabbin.catholic.edu.au



Physical Education

Fundamental motor and ball handling skills will continue to be the focus while participating in minor games. Strategic thinking will be encouraged and cooperative and fair play, always a high priority. They will also be training for St Catherine's Athletic Sports where they will be competing against each other in running races and grade events.

Sue Pattinson

susan.pattinson@scmoorabbin.catholic.edu.au